

**ARMY PUBLIC SCHOOL BATHINDA MIL STN  
CLASS - X (HALF YEARLY SYLLABUS 2024-25)**

<b>ENGLISH</b>	<p align="center"><b>READING : UNSEEN COMPREHENSION PASSAGE</b></p> <p>1.Discursive passage of 400-450words. 2.Case-based factual passage (with visual input-statistical data, chart etc.) of 200-250words.</p> <p><b>WRITING:-</b> {1}.Formal letter on the given situation in 100 to120 words. (Enquiry, Placing Order, Complaint and Letter to Editor) {2}.Analytical Paragraph on a given Map/chart/graph</p> <p><b>GRAMMAR:-</b> 1. Determiners 2.ReportedSpeech 3.Modals 4. Tenses</p> <p><b>BOOK:First Flight:-</b> {1}A Letter to God, {2} Nelson Mandela :Long Walk to Freedom{3}Two Stories About Flying, {4}From the Diary of Anne Frank, {5}Glimpses of India, {6} Mijbil the Otter</p> <p><b>FIRST FLIGHT :POEMS:-</b>{1}.Dust of Snow,{2}Fire and Ice, {3}.A Tiger in the Zoo. {4}.How to Tell Wild Animals, {5}.The Ball Poem, {6}.Amanda</p> <p><b>BOOK: Footprints Without Feet</b> {1}.A Triumph of Surgery, {2}.The Thief's Story, {3}.The Midnight Visitor, {4}.A Question of Trust, {5}.Footprints without Feet</p>																			
<b>HINDI</b>	<p>पाठ्यपुस्तक – स्पर्श – पद्यभाग : कबीर की साखियाँ, मीरा के पद , मनुष्यता , पर्वत प्रदेश में पावस ।गद्यभाग : बड़े भाई साहब , डायरी का एक पन्ना , ततारा-वामीरो कथा, तीसरी कसम केशिल्पकार: शैलेंद्र। पाठ्य पुस्तक – संचयन – हरिहर काका , सपनों के से दिन। व्याकरण – पदबंध , समास , मुहावरे , रचना के आधार पर वाक्य रूपांतरण   लेखन- अनुच्छेद लेखन , औपचारिक पत्र लेखन , सूचना लेखन , विज्ञापन लेखन , लघु कथा लेखन , औपचारिक ई- पत्र लेखन   अपठित गद्यांश  </p>																			
<b>MATHS</b>	<p>CH-1 REAL NUMBERS , CH-2 POLYNOMIALS, CH-3 PAIR OF LINEAR EQUATIONS IN TWO VARIABLES, CH-4 QUADRATIC EQUATIONS, CH-5 ARITHMETIC PROGRESSION, CH-7 COORDINATE GEOMETRY, CH-13 STATISTICS</p>																			
<b>S.ST.</b>	<p><b>HISTORY:-</b> The rise of Nationalism in Europe, The rise of Nationalism in India Making of the Global world Topic -1, Subtopic – 1,2,3 (Including map work) <b>CIVICS:-</b> Power Sharing, Federalism, Gender Religion and Caste <b>GEOGRAPHY:</b> Ch-1 Resource and Development, Ch- 2 Forest and Wildlife Resources, Ch- 3 Water Resources, Ch- 4 Agriculture (Including map work) <b>ECONOMICS:-</b> Ch-1 Development, Ch-2 Sectors of the Indian Economy</p>																			
<b>SCIENCE</b>	<p>Ch. 1: Chemical Reactions and Equations, Ch. 2: Acids, Bases and Salts, Ch. 5: Life Processes, Ch. 6: Control and Co-ordination , Ch. 9: Light: Reflection and Refraction , Ch. 10: Human Eye and Colourful World</p>																			
<b>Marketing and Sales</b>	<table border="1" data-bbox="329 1338 1146 1607"> <thead> <tr> <th>Unit No.</th> <th>Part</th> <th>Unit Name</th> </tr> </thead> <tbody> <tr> <td>1</td> <td rowspan="3">A</td> <td>Communication Skills-II</td> </tr> <tr> <td>3</td> <td>ICT Skills-II</td> </tr> <tr> <td>4</td> <td>Entrepreneurship Skills –II</td> </tr> <tr> <td>2</td> <td rowspan="3">B</td> <td>Marketing process (STP)</td> </tr> <tr> <td>3</td> <td>Sales Process</td> </tr> <tr> <td>4</td> <td>Careers in selling</td> </tr> </tbody> </table>			Unit No.	Part	Unit Name	1	A	Communication Skills-II	3	ICT Skills-II	4	Entrepreneurship Skills –II	2	B	Marketing process (STP)	3	Sales Process	4	Careers in selling
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<b>Physical Activity Trainer</b>	<p><b>Early years Physical Activity Trainer</b> 1 Unit:1, Role and responsibility of an early years Physical Activity facilitator, Lesson 1.1 and 1.2 2 Unit:2, Assessment and evaluation of students, Lesson 2.1 and 2.2 <b>Employability skills:-</b> Unit: 1, Communication skill, Unit 2 Self management skills</p>																			
<b>Artificial Intelligence</b>	<p><b>Employability Skills</b> Unit 1: Communication Skills – II , Unit 2: Self-management Skills – II <b>Subject Specific Skills (Artificial Intelligence)</b> Unit 1: Introduction to Artificial Intelligence (AI), Unit 2: AI Project Cycle, Unit 4: Data Science</p>																			
<b>Information Technology</b>	<table border="1" data-bbox="435 1913 1146 2118"> <tbody> <tr> <td>Unit -1 Communication Skills – II</td> </tr> <tr> <td>Unit-2 Self-Management Skills-II</td> </tr> <tr> <td>Unit -3 ICT Skills –II</td> </tr> <tr> <td align="center"><b>PART B - Subject Specific Skills</b></td> </tr> <tr> <td>Unit -1 Digital Documentation (Advanced)</td> </tr> <tr> <td>Unit -2 Electronic Spreadsheet (Advanced)</td> </tr> </tbody> </table>			Unit -1 Communication Skills – II	Unit-2 Self-Management Skills-II	Unit -3 ICT Skills –II	<b>PART B - Subject Specific Skills</b>	Unit -1 Digital Documentation (Advanced)	Unit -2 Electronic Spreadsheet (Advanced)											
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<b>Multimedia</b>	<p><b>Employability Skills</b> 1. Unit1:CommunicationSkills–II 2. Unit2:Self-managementSkills–II <b>Subject Specific Skills (Multimedia)</b> 1. Unit1:Surfaces and Materials 2. Unit2:Shading and Texturing (Identify surface shading properties, Describe Maya material)</p>																			